

Five C Reading Checklist

A practical companion for reading the book without rushing past the questions it raises.

PURPOSE Use before, during and after reading. Mark only what you actually completed, and return to any question that remains unresolved.

Before you begin

☐ Name the public-life question that brought you to the book.

☐ Choose a notebook or private document for evidence, questions and revisions.

☐ Decide whether you are reading individually, with a group or for teaching.

☐ Notice your strongest political, regional, religious, professional or family loyalties.

☐ Commit to applying the same standard to allies and opponents.

☐ Review the discussion safeguards before using personal or institutional examples.

My opening question

Read each part actively

Culture

- [] What strength does belonging provide?
- [] When can loyalty override fair public duty?
- [] What value could be widened toward the public good?

Notes and examples

Corruption

- [] Where does private access replace public procedure?
- [] Which behavior is normalized because survival depends on it?
- [] What protection would help an official or citizen follow the rule?

Notes and examples

Citizenship

- [] Who is treated as a citizen, supporter, client or subject?
- [] Would the institution work for an unknown person?
- [] What right, duty or route of review is missing?

Notes and examples

Contentment

- [] What dignity or resilience should be protected?
- [] Which institutional cost is being absorbed privately?
- [] Where has adaptation lowered public expectation?

Notes and examples

Complacency

- [] What failure has become normal?
- [] What evidence of surrendered expectation do you see?
- [] What shared action could make the complaint public and specific?

Notes and examples

Connect the cycle

Choose one issue and trace how the five forces reinforce one another. Avoid forcing every example to fit; record uncertainty where the evidence is incomplete.

Public issue	
Culture	
Corruption	
Citizenship	
Contentment	
Complacency	
Interruption point	

After reading

☐ State one idea you now understand differently.

☐ Identify one public question worth preserving.

☐ Separate what you know from what you suspect.

☐ Name one standard you will apply more consistently.

☐ Choose one institution, group or practice to examine further.

☐ Decide one realistic follow-through date.

My next public question

My next action and return date

The purpose is not to finish with certainty. It is to leave with a clearer question, a fairer standard and a disciplined next step.